



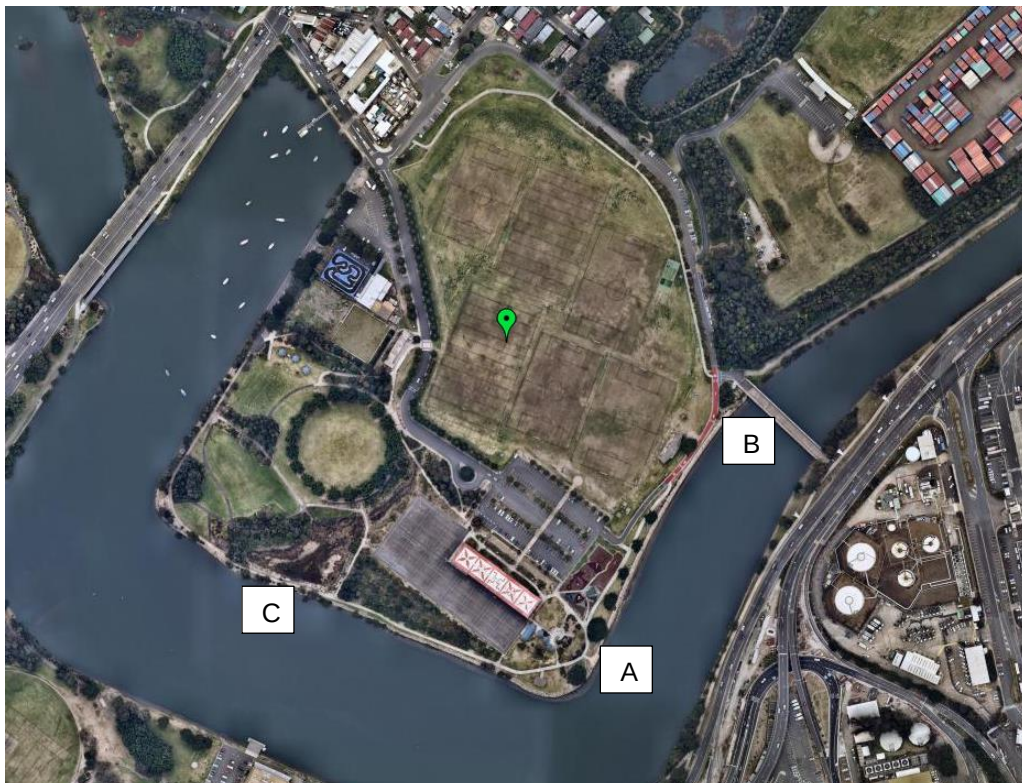
# Alexandra Canal at Tempe Reserve

## Field worksheet

Activity 1: Where is Tempe Reserve (Alexandra Canal) and what will we see there?

Before you start the excursion, label on the map below what you think you will see.

- What evidence can you see about the way the site is used by people?



## Activity 2: Recording your observations – parks and gardens at Tempe Reserve near Alexandra Canal

Complete this check list of your observations.

Rate the way each feature has a positive or negative impact on the enjoyment of the site.

| Item and description                                                                                                                | details                                                                                | Give a rating<br>(1 Negative 5 positive) |   |   |   |   |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------|---|---|---|---|
|                                                                                                                                     |                                                                                        | 1                                        | 2 | 3 | 4 | 5 |
| <b>Someone walking, running or riding</b>                                                                                           | Why were they doing this here?                                                         |                                          |   |   |   |   |
| <b>Somewhere to sit</b>                                                                                                             | What might someone on this seat be doing? Look at the view, resting or something else? |                                          |   |   |   |   |
| <b>Evidence of animals</b>                                                                                                          | Describe what you see<br><br>Use an ID chart or app to name some of them               |                                          |   |   |   |   |
| <b>Litter</b><br>- Plastic bottles<br>- Plastic bags, food wrappers<br>- Glass and metal<br>- Paper and cardboard<br>- Other litter | Make a tally of what you see                                                           |                                          |   |   |   |   |
| <b>Vegetation types</b>                                                                                                             | Use an ID chart or app to name some of them                                            |                                          |   |   |   |   |

### Activity 3: Recording your observations – water and waters edge at Tempe Reserve near Alexandra Canal

Complete this check list of your observations.

Rate the way each feature has a positive or negative impact on the enjoyment of the site.

| Item and description                                                                                                                                                                                       | details                                                                                                                                                                                | Give a rating<br>(1 Negative 5 positive) |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---|---|---|---|
|                                                                                                                                                                                                            |                                                                                                                                                                                        | 1                                        | 2 | 3 | 4 | 5 |
| <b>Someone on or near the water – looking, fishing, boat, kayak</b>                                                                                                                                        | Why were they doing this here?                                                                                                                                                         |                                          |   |   |   |   |
| <b>Tide level</b>                                                                                                                                                                                          | Is it high or low tide? How do you know?                                                                                                                                               |                                          |   |   |   |   |
| <b>Water quality – observation only</b>                                                                                                                                                                    | <ul style="list-style-type: none"> <li>- Is the water clear?</li> <li>- Does the area near the water smell?</li> <li>- Is anything living in the water (animals or plants)?</li> </ul> |                                          |   |   |   |   |
| <b>Litter</b> <ul style="list-style-type: none"> <li>- Plastic bottles</li> <li>- Plastic bags, food wrappers</li> <li>- Glass and metal</li> <li>- Paper and cardboard</li> <li>- Other litter</li> </ul> | Make a tally of what you see                                                                                                                                                           |                                          |   |   |   |   |
| <b>Modifications</b>                                                                                                                                                                                       | This is not a natural waterway. What can you see as evidence of this?                                                                                                                  |                                          |   |   |   |   |

What's your overall evaluation of this place?

## Activity 4: Field sketch

There are lots of high rise apartment buildings being developed in the area.

All of them are looking over the water.  
Why?

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This image is from point C marked on the image on page 1

1. Find a spot on your walk that looks over the water.
2. Complete a field sketch as described below and label the water features on this sketch that make it a good choice for an apartment.

| Field sketch  |  |
|---------------|--|
| Background    |  |
| Middle ground |  |
| Foreground    |  |

### Activity 5: Changing values

From the bridge (point B marked on the image on page 1), look both ways at the banks of the canal. Using the photos provided, note the evidence you see of human uses of this waterway over time.

Which direction you are facing? \_\_\_\_\_



Which direction you are facing? \_\_\_\_\_





## Activity 6: Sensory mapping

Maps are not just about direction, landscapes and buildings. You can draw your own map to describe a site in many ways.

Stop at the water edge at point A (marked on the image on page 1).

Use symbols and words for the following:

1. Listen... what noises do you hear and what directions did it come from?
2. Feel... is the sun on your face? is the wind in your hair? What other things can you feel?
3. Emotion.... Are you happy? Content? Annoyed?
4. Use a word to describe the water you can see at this spot

This is me  
here